DOCUMENT RESUME

ED 304 294 SE 050 207

TITLE	The Five Senses. Kindergarten. Anchorage School District Elementary Science Program.
INSTITUTION	Anchorage School District, AK.
PUB DATE	86
NOTE	46p.; For other publications in this program, see SE 050 189-215.
AVAILABLE FROM	Anchorage School District, 4600 DeBarr Avenue, P.O. Box 196614, Anchorage, AK 99519-6614 ($5.00).
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Biological Sciences; Elementary School Science; *Experiential Learning; Instructional Improvement; Interdisciplinary Approach; *Kindergarten; Motivation Techniques; *Perception; Preschool Education; *Science Activities; *Science Curriculum; Science Experiments; Science Instruction; Science Interests; Science Projects

ABSTRACT

This publication provides information and activities for teaching about seeing, hearing, tasting, smelling, and touch and process skills, including observing, classifying, collecting and interpreting data, inferring, measuring, and predicting. There are 12 lessons. Lessons 1 and 2 deal with classification using sight. Lessons 3 and 4 cover a book on touch and identification by touch. Lessons 5 and 6 present activities to recognize that the tongue is used to taste and the various kinds of tastes. Lessons 7 and 8 pertain to smell, descriptions of smells, and the use of the nose in smelling. Lessons 9 and 10 describe, compare, and identify sounds. A culminating activity involving the senses working together is in lesson 11. Students are required to make a booklet of their five senses. Also contained in this unit are: (1) a list of materials; (2) information on the use of process skill terminology; (3) a list of objectives by lesson; (4) teacher background information; and (5) worksheets, six quizzes, and a unit test. (RT)

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